

Introduce yourself to the class worksheet

1

Introduce yourself



- Hi, my name's _____
- I'm from _____ (country)
- I live in _____ (town/city)
- I'm _____ years old.
- My birthday is on _____
- I have _____ (hair and eye colour)
- I am _____ (height)
- I wear _____ (jewellery/glasses etc.)
- My favourite sport is _____
- There are _____ people in my family.
- They are _____
- My favourite food is _____

Months of the Year	
January	July
February	August
March	September
April	October
May	November
June	December



People in my family

- Mum
- Dad
- Brother
- Sister
- Grandfather
- Grandmother
- Aunt
- Uncle
- Cousin

Now write a short paragraph to describe your friend:

Let's Call the Whole Thing Off
Lyrics (歌词)

Things have come to a pretty pass
 Our romance is growing flat,
 For you like this and the other
 While I go for this and that,
 Goodness knows what the end will be
 Oh I don't know where I'm at
 It looks as if we two will never be one
 Something must be done:

Chorus - 1
 You say either and I say either, You say neither and I say
 neither
 Either, either Neither, neither, Let's call the whole thing
 off.

You like potato and I like potahto, You like tomato and I like
 tomahto
 Potato, potahto, Tomato, tomahto, Let's call the whole thing
 off

But oh, if we call the whole thing off Then we must part
 And oh, if we ever part, then that might break my heart

So if you like pyjamas and I like pyjahmas, I'll wear pyjamas
 and give up
 pyjahmas
 For we know we need each other so we , Better call the whole off
 off.
 Let's call the whole thing off.

Chorus - 2
 You say laughter and I say larter, You say after and I say
 arfter
 Laughter, larter after arfter, Let's call the whole thing off,

You like vanilla and I like vanella, You saspiralla, and I
 saspirella
 Vanilla vanella chocolate strawberry, Let's call the whole thing
 off

But oh if we call the whole thing of then we must part
 And oh, if we ever part, then that might break my heart

So if you go for oysters and I go for ersters, I'll order
 oysters and cancel
 the ersters
 For we know we need each other so we, Better call the calling

- I'm ... years old.
- My birthday is on
- I'm a student at
- My favourite subject is
- My favourite sport is
- There are ... people in my family.
- They are
- My father is a and my mother a
- I would like to be a because
- My hobby is
- In my free time, I also like
- I don't like
- My favourite food is
- My favourite drink is
- My favourite day of the week is because
- My favourite month is because
- My favourite singer (or band) is
- I like (movies).
- My favourite place is I like it because
- I (don't) like travelling. I have been to
- The most beautiful place in my country is
- I study English because

May
June
July
August
September
October
November
December

PE
physics
chemistry
music
social studies
history
geography
computer science

Hobbies - Free time activities

- reading, painting, drawing
- playing computer games
- surfing the internet
- collecting stamps/coins/...
- going to the cinema
- playing with friends
- playing with my dog
- going to the park/beach/...
- listening to music
- shopping, singing, dancing
- travelling, camping, hiking

Movies

- action movie
- comedy
- romantic comedy
- horror movie
- sci-fi movie
- war movie
- thriller
- animated cartoons

- Because...**
- ... I like it a lot.
 - ... I think it's important.
 - ... there are many things to see.
 - ... I have to.
 - ... I can relax there.
 - ... it's relaxing/popular/interesting...

INTRODUCING YOURSELF

Look at the examples:

What's your name? My name is Julie.

What's his/her name? His name is Tom./Her name is Ann.

Where are you from? I am from England.

Where is he/she from? He/She is from Chile.

Where do you live? I live in Peru.

Where does he/she live? He/she lives in Bolivia.

How old are you? I am 9 years old.

How old is he/she? He/she is 10 years old.



Answer the questions:



What's your name?
.....

Where are you from?
.....

Where do you live?
.....

How old are you?
.....

What's your best friend's name?
.....

Where is he/she from?
.....

Where does he/she live?
.....

How old is he/she?
.....

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Sentence of Personal

What is your name? My name is

What is your nick name? I am

What is your favorite color? My favorite color is

What is your nationality? I am

Do you have brother or sister?

Are you student?

What do you do on your free time?

How old are you? I am years old.

When were you born?

What's your address? My address is

What's your telephone number? My telephone number is

Where are you from? I come from

Worksheet to introduce yourself.

English teacher currently living and working in Thailand. My worksheets mainly focus on speaking activities because I think conversation is the most important skill for communication. You won't find endless grammar or reading comprehension worksheets in my uploads as I think many students around the world are already getting an overload of those. LOOKING TO SAVE TIME, GET REGULAR UPDATES, CORRECTIONS AND ALL WORKSHEETS IN ONE DOWNLOAD? Then get my whole worksheet collection (and a lifetime of new stuff) from www.teacherspayteachers.com/Store/Enl-Esl-Worksheet-Paradise - Tip: DISCOUNTED ESL MEGA BUNDLE now for sale (700+ worksheets/1000+ pages, includes hundreds of new worksheets and updates not available online). Follow me on Instagram @philproeland|JOIN MY YOUTUBE Channel at www.youtube.com/philproeland The beginning of a new school year means a new class full of unfamiliar faces. The early days of a school year provide opportunities for you to share information about yourself and learn about your students. As you decide how to introduce yourself to your new class, why not think outside the box? Check out these creative ways to confidently introduce yourself in class: 1: Mystery Bags On the first day, introduce yourself to your new class with a mystery bag. Bring in a small bag filled with items that represent you and your interests. Have students guess what's inside before revealing each item and telling them what it means to you. Then, send your students home with bags of their own (brown bags from the dollar store work great!) and instructions to fill them with their own items from home. Over the next few days, choose a few bags each day to share and guess the contents. Students can brush up on their inferring skills ("Could this be a girl's bag?" "Is this from someone who likes the beach?") while guessing whose bag it is. Once the bag owner is guessed, she can stand up and introduce herself to the class. 2: Truth or Lie When you find yourself struggling with how to introduce yourself in class, try this fun idea. Write down 10 statements about yourself—five true and five false. Aim for a mix of creative, funny, unique, and impressive statements. Share the list with your class, pretending all are true. Then, tell your class that half the list is false. Have the students write down which ones they think are true and which are false. Once the students have determined what's true about you, reverse the game and have your students write two true statements about themselves and one lie on an index card. Collect the cards and try to determine what's true or false about your students. You'll all learn something about each other! 3: Read, Run, and Write Get your students working collaboratively and focusing on their writing skills right away with this activity. Write a list of facts about yourself—your background, family, hobbies, etc.—and post several copies of the list in the front of the room. Divide your class into small teams and give each team a sheet of paper. One student in each group will stay at his desk while the others take turns running up to the board, reading and memorizing as much as they can before running back to the student at the desk who will listen and write down what he's told. The first group to correctly write down the full list wins. 4: Toss 'n' Talk Ball Purchase an inexpensive ball such as a beach ball and write a variety of categories on it in permanent marker—think things like "favorite movie," "favorite food," "favorite color," and so on. Take your class outside and toss the ball around in a circle. Whoever catches it has to reveal his answer to the category his thumb is touching before tossing the ball to someone else. 5: Figure Me Out Use this suggestion to help students review math facts while they get to know you! Create a board with information about you—suggestions include your age, your birthday, the number of people in your household, and so on. Write the topic and answer on the board. Then, create a simple math problem for students to solve to determine the answer. For example, if your age is 28, write "My Age" and 28 on the board. Cover the number 28 with a sticky note and a math equation equal to 28 such as 7×4 . Challenge students to solve the problems and peek under the sticky note to check their answers. 6: Send a Postcard If you want to introduce yourself to your new class over the summer break, go beyond a traditional welcome letter. Send a fun postcard from your favorite vacation spot, or if you're staying home all summer, pick one from your hometown. You can also make your own by taking a photo of yourself, your pets, or anything that says "you." Write a few sentences on the back about how excited you are to meet your future class and drop the cards in the mail, addressed to your students. Your kids will love getting their own mail and it will help build excitement for the first day of school. 7: This or That It takes a little creativity to set up this activity, but once you've made it, you can use it to introduce yourself in class every year. You'll need Popsicle sticks and a ball of yarn. On the sticks, write a word at each end for the students to choose between. Some ideas include "chocolate" or "vanilla," "cats" or "dogs," "Instagram" or "Snapchat," and so on. Have your class sit in a circle. Tie the end of the yarn to your wrist and choose a stick. Reveal the answer you'd choose and ask the students to raise a hand if they agree with you. Toss the ball of yarn to a student whose hand is raised and have her wrap the yarn around her waist before tossing it to another student with a raised hand. Continue this until you get to the last person with a raised hand, who then gets to choose another stick and the game continues. You'll end up learning about each other while creating a web, illustrating that you're all connected in some way. Visit our Back to School Pinterest board for more creative ideas on how to introduce yourself to your new class and other ways to get the new school year started right! ¡Terminado! Por favor, permite el acceso al micrófono Mira en la parte alta de tu navegador. Si ves un mensaje pidiendo tu permiso para acceder al micrófono, por favor permítelo. Cerrar Worksheets and classroom games that can help kids learn and practise some useful phrases for introducing yourself in English. Scroll down to explore. How to browse the resources Below you will find a selection of printable readers, lesson posters, activity worksheets, test worksheets and learning games sets. Although designed as a complement of our online Introducing Yourself unit, these resources can be used separately in any way you want and need. To easy access, they are grouped by activity type into three categories: Worksheets Learning games pack Classroom games ideas Also, you can browse all 36 sets of printable resources in one place. Each set focuses on a particular topic, for example, Talking about the weather or Asking and telling the time, and contains readers, flashcards, worksheets, tests and classroom games to help students learn everyday expressions or phrases in a fun way. Our printables are in pdf format. To download them, you will need Adobe Acrobat Reader. Page 2 This unit of the Everyday English Expressions includes both online and printable materials that can help kids learn the skill of introducing yourself in a fun way. How the material is organised Our learning and teaching resources are organised into three parts: a picture story, online lesson and printables. You can work through the unit in any order you like. Comics >Look, listen, read and learn English with Wordies! Wordies in Space is a picture story divided into 36 episodes. The story tells of some aliens, who are on their way to visit Earth. Kids follow their adventures while being gradually introduced to lexical items. Lesson >New language items presented through sounds, sentence examples and pictures. You can use the pictures to practise English by doing simple exercises. For example, ask kids to describe the picture, make sentences that go with it, ask questions about the picture, give the picture a title, and so on. Printable resources >The set contains worksheets, tests and games. The game pack includes resources that you can mix and use in a variety of ways to play different learning games. Also, we provide classroom games ideas. How to navigate There are several different ways you can navigate the Introduce Yourself unit. We invite you to use the bottom menu. It has quick links to other pages within the current section, and guides you to the resources you are looking for. In order to continue enjoying our site, we ask that you confirm your identity as a human. Thank you very much for your cooperation. Esta web utiliza cookies Nosotros y nuestros socios publicitarios utilizamos cookies y otras tecnologías de seguimiento para facilitar una mejor experiencia de navegación, para mostrar contenido y anuncios personalizados, para analizar el tráfico del sitio web y para comprender de donde provienen nuestros visitantes. Puedes encontrar más información y cambiar tus preferencias aquíPage 2

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